

Rubric for Concept Connect Presentations  
 Dr Van Cleaf  
 Concept Connect Assignment

Beyond thoughtful discussion, you will present once to the class. These are like a show-and-tell, or what I call a “concept-connection” (CC) presentation. For the CC assignment, you will need to explain **ONE** (only ONE, do not summarize the entire reading!) concept from the reading on your scheduled day. You then need to connect the idea to something from the real world—a current event, an example from something in another class, a movie, event, etc. You’ll sign up for these at the beginning. These should be around 5-10 minutes, no longer. If you go over 10 minutes, I’ll deduct points. You should present the concept to the class and then show how it connects to the real world example you find—again, the sky is the limit with the example

1. Concept: Student clearly explains ONE concept from the scheduled reading:

1	2	3	4	5	6	7	8	9	10
Unclear				Minimum				Excellent	
Too many concepts				Explanation				Clear	

2. Connection: Student makes a clear connection to a real world event/idea/news:

1	2	3	4	5	6	7	8	9	10
No connection				Minimum				Excellent	
Unclear connection				Connection				Connection	

3. The example (media supplement) the student uses to explain the concept matches the concept:

1	2	3	4	5	6	7	8	9	10
example doesn't make sense							example fits concept		

4. Student stayed within time limit, followed direction, presented on correct readings, used their own words/ideas (did not plagiarize):

1	2	3	4	5	6	7	8	9	10
not at all				minimum requirements				All requirements met	

total points: \_\_\_\_\_